



JOINT STUDENT EQUITY & SUCCESS COUNCIL AND
DISTRICT COORDINATING EDUCATIONAL COUNCIL MEETING

MEETING NOTES

Monday, September 23, 2019, 3:00–5:00 p.m.
Cuyamaca College, Student Center I-209

AVC Research, Planning & Tech	Chris Tarman	<input checked="" type="checkbox"/>	Dean, Counseling-CC	Nicole Jones	<input checked="" type="checkbox"/>
Academic Senate President-CC	Kim Dudzik	<input checked="" type="checkbox"/>	Dean, Counseling Services-GC	Martha Clavelle	<input checked="" type="checkbox"/>
Academic Senate President-GC	Denise Schulmeyer	<input checked="" type="checkbox"/>	Dean, Inst. Arts, Humanities, & Social Sci.-CC	Alicia Munoz	<input type="checkbox"/>
Chancellor	Cindy Miles	<input type="checkbox"/>	Dean, Admissions&Records, Financial Aid	Aaron Starck	<input checked="" type="checkbox"/>
VC Student & Institutional Success	Sean Hancock	<input checked="" type="checkbox"/>	Director, Admissions & Records	Greg Vega	<input type="checkbox"/>
President-CC	Julianna Barnes	<input type="checkbox"/>	Curriculum Committee Co-Chair-CC	Cindy Morrin	<input checked="" type="checkbox"/>
President-GC	Nabil Abu-Ghazaleh	<input checked="" type="checkbox"/>	Curriculum Committee Co-Chair-GC	Jeff Waller	<input checked="" type="checkbox"/>
Vice President, Instruction-CC	Pat Setzer	<input checked="" type="checkbox"/>	Faculty Rep-CC	Moriah Gonzalez-Meeks	<input type="checkbox"/>
Int. Vice President, Academic Affairs-GC	Mike Reese	<input checked="" type="checkbox"/>	Faculty Rep-GC	Jeanette Calo	<input type="checkbox"/>
Vice President, Student Services-CC	Jessica Robinson	<input checked="" type="checkbox"/>	Classified Senate Rep-CC	Ari Ahmadian	<input type="checkbox"/>
Vice President, Student Services-GC	Marsha Gable	<input checked="" type="checkbox"/>	Classified Senate Rep-GC	Nadia Almaguer for Cindy Emerson	<input checked="" type="checkbox"/>
Senior Dean, of Inst. Eff., Success & Equity-CC	Brianna Hays	<input checked="" type="checkbox"/>	ASGCC President	Kyrie Macogay	<input checked="" type="checkbox"/>
Senior Dean, College Planning & Inst. Eff.-GC	Catherine Webb	<input type="checkbox"/>	ASGC President	Leobardo Rubio	<input type="checkbox"/>
Dean, Student Success & Equity-GC	Lida Rafia	<input type="checkbox"/>	Director, Community & Workforce Partnerships	Cynthia Nagura	<input checked="" type="checkbox"/>
Assoc. Dean, Equity & Engagement-CC	Jesus Miranda	<input type="checkbox"/>	Director, Enterprise Systems	Michael Carr	<input checked="" type="checkbox"/>
Assoc. Dean, Student Services & SSP-GC	Courtney Williams	<input checked="" type="checkbox"/>	Executive Assistant	Michael Williamson	<input checked="" type="checkbox"/>

Discussion Items	Action and Follow-Up
A. Welcome	Meeting commenced at 3:09
B. Governance Handbook (no redlines and redlines) <ul style="list-style-type: none"> Student and Institutional Success Council (SISC) Workforce Training Coordinating Committee (WTCC) Academic Calendar Committee 	Sean reviewed the changes proposed in the attached Governance Handbook. Governance group representatives requested that they have the opportunity to take back to their constituents for consultation; this item tabled until the next DEC meeting.
C. Year Round Registration Update <ul style="list-style-type: none"> Scheduling Development - Pat Business Processes - Aaron 	Aaron S. noted that a list of business practice issues that might come up with year-round registration has been created by his group. While only having met with Grossmont personnel, another meeting is schedule with the inclusion of Cuyamaca. Pat S. reviewed the PPT and master timeline he brought to the meeting. The group discussed the following items regarding the PPT: <ul style="list-style-type: none"> Counselor input on the timeline presented in the PPT would be helpful. How to address students who fail a prerequisite of a course they have coming up in a subsequent semester. A visit to West Hills was suggested. It was noted that one of the ACCJC team is from West Hills and could be a good contact for setting up a visit.
D. CCC MyPath	<ul style="list-style-type: none"> It's free Supports students in a targeted fashion Should not be difficult to implement <p>Javier requested this item, but was not present.</p>

	<p>Career exploration before ed. planning is at the root of the interest in this program.</p> <p>How would this interact with CRM Recruit? – a question that will need to be answered. It's a good tool for students who may never see a counselor. More needs to be learned about how it interacts with other GCCCD software and student information systems. There is a demo scheduled for 10/11/19. What information can be collected and used from students as they go through the program will be investigated during the demo. Mapping the intake processes before implementation of a new tool was recommended. A needs assessment was suggested as part of the process. Better access to data for specialized target groups was discussed as an option to having to ask IT for reports. Some sort of data tool that gave a more holistic view of an individual student would streamline the efficiency of counseling and make it more beneficial to the student.</p>
<p>E. Districtwide GE Pattern</p>	<p>Pat S. announced both colleges have expressed an interest in this. Configuring software will be easier if GE patterns are aligned. Jeff W. added that GC's pattern has already been adjusted to match CC's more closely. There is some pushback, and Jeff may need some assistance convincing some faculty. GC and CC will first meet separately to work on identifying the areas of difference and then plan a meeting to discuss how GE patterns can be aligned.</p>
<p>F. Curriculum</p> <ul style="list-style-type: none"> • Alignment of curriculum • Alignment of curriculum and processes between the colleges 	<p>This is a similar but larger issue than GE. Both academic senates and curriculum committees are looking at these issues. Denise Schulmeyer shared the work she has been doing in creating a process for program development, and Kim Dudzik acknowledged that she has been in consultation with Denise. The need for the development of a written process was identified during a previous council meeting when Grossmont shared its interest in offering an engineering program.</p>
<p>G. Joint Guided Pathways Collaborative</p>	<p>Minutes, agendas, and resource information are now on the intranet in order to help with collaboration between both campuses. Myra Lomahan is drafting up a comparison sheet of the two campuses based on their Scale of Adoption reports.</p>
<p>H. Grossmont-Cuyamaca College Promise</p>	<p>The application deadline was 9/10/19. 1889 students qualified. It was an increase of more than 90% over last year. This number will continue to increase as petitions are granted. Updates are being provided to the colleges regarding second-year Promise. Work can still be done to improve communications between the colleges, district, and our students. About 1500 of the 1889 are new fall students.</p> <p>Tracking retention in the program and providing support services to help keep students in the program will require resources. Some council members felt that if all the Promise students took advantage of existing resources, the resources would be stretched beyond their existing capacity.</p>
<p>I. East County Education Alliance</p>	<p>It was requested that everyone who attended the dual enrollment summit send their notes to Sean (Myra) to compile and disseminate to those who attended and possibly even more broadly. GUHSD is committed to advancing the CCAP MOU and getting it resolved. The sticking points are primarily on GUHSD's end. MEUSD is also interested.</p> <p>Nonresident dual enrollment high school students do not pay nonresident fees. How much of a stretch would it be to extend that out to nonresident inmates at institutions such as Las Colinas. Sean will follow up with Raul at CCCC. Can they be treated as special admits and exempted from paying non-resident fees?</p> <p>Additional resources need to be considered to execute expanded dual enrollment. Bakersfield CC has 10,000 dual enrollments per year. There's a trip planned and hopefully much will be learned.</p>
<p>J. Standing Agenda Items</p>	<p>The Council agreed on the following standing agenda items: Curriculum, GP, BP/APs, Strong Workforce, and Operational Assessments/Needs.</p>
<p>K. Board Policies and Administrative Procedures Review</p> <p>BP/AP 5520 Student Discipline Procedures</p>	<ul style="list-style-type: none"> • BP/AP 5520 - Marsha Gable and Jessica Robinson reviewed this with both Deans, Student Affairs. It was recommended that we postpone an update due to changes in Title IX handbook revisions. The meeting to review the handbook is scheduled in October. This is a placeholder while we wait for a legal read re Title IX piece and student discipline.

L. 2019 Next SESC and DCEC Meetings	Meeting adjourned at 4:53 p.m. Monday, October 28, 3:00-5:00 PM – Grossmont College, Griffin Gate Monday, November 25, 3:00-5:00 PM – Cuyamaca College, Student Center, I-209 Monday, December 16, 3:00-5:00 PM – Grossmont College, Griffin Gate
-------------------------------------	--